



OVERVIEW

Participants demonstrate their ability to use the technical design process to solve an engineering design problem on site at the conference.

ELIGIBILITY

One (1) team of two (2) individuals per chapter may participate.

TIME LIMITS

Twenty-four (24) hours is allowed to solve the engineering design problem.

LEAP

A team LEAP Response is required for this event and must be submitted at event check-in (see LEAP Program).

ATTIRE

TSA competition attire is required.

PROCEDURE

Preliminary Round

1. Teams report to the event area at the time and place stated in the conference program to receive the design brief and instructions about where and when to submit their solution to the problem the next day. Teams submit a LEAP Response at check-in.
2. Teams follow the technical design process loop to solve the provided engineering design problem.
3. All work must be completed solely by the teams entered in this competition. No outside help is permitted.
4. A list of twelve (12) semifinalist teams (in random order) will be posted.

Semifinal Round

1. The LEAP Response will be judged for semifinalist teams.
2. Ten (10) finalists will be announced during the conference awards ceremony.

REGULATIONS

Preliminary Round

- A. Students will prepare a portfolio that includes each step of the technical design process loop. (Figure 1).
- B. The first step will be to develop a problem statement interpretation from the problem provided.
- C. The portfolio should show a logical progression from one step of the loop to the next.
- D. Documentation materials (comprising a "portfolio") are required and should be secured in a clear front report cover. (Click [here](#) for a sample.)
- E. The report cover must include the following single-sided, 8½" x 11" pages, in this order:



1. Title page with the event title, conference city and state, the year, and the team/chapter ID number; one (1) page
 2. Table of contents; one (1) page
 3. Team's interpretation of the problem, including a list of criteria and constraints set forth in the design brief; one (1) page
 4. Demonstrated use of a brainstorming technique of the team's choice (mind mapping, reverse engineering, word association, etc.), to develop ideas to solve the problem; brainstorming ideas should be documented; one (1) page
 5. At least three (3) hand-drawn sketches of different solutions to the given problem:
 - a. Each hand-drawn solution must be developed based on the selected brainstorming technique.
 - b. Each hand-drawn sketch also must include a solution pro/con list written on each sketch to aid in selecting the best design;
 - c. One (1) page for each hand-drawn sketch; three (3) pages total
 6. Based on the pro/con list for each of the hand-drawn solutions to the problem, select the best solution and create an engineering drawing based on the solution; one (1) page
 7. Using the engineering drawing of the final solution, write a paragraph that evaluates the final solution and answers the following question, "Does the final design meet all the elements set forth in the design brief?"; one (1) page
- F. A sample design brief is provided below to help students understand a typical engineering design problem for this event.

DESIGN BRIEF SAMPLE

(This design brief is ONLY an example of the type of problem that participants may expect at the conference.)

Many professionals have a desk that has limited space for supplies, laptops, monitors, and other materials. Design a storage system that is no larger than 10"x12"x12" that can hold pencils/pens, office supplies, cell phones, a 20 FL OZ water bottle, and additional items that you desire. Considering the potential for condensation with fluids, select the best material for the solution. The solution can be numerous smaller parts of the same shape/size that can be joined as desired to form a complete system within the limits.

Semifinal Round

- G. The LEAP Response:
1. Teams document the leadership skills the team has developed and demonstrated while working on this event, and on a non-competitive event leadership experience.
 2. Find the specific LEAP Response regulations in the LEAP Program section of this guide, and on the [TSA website](#).

EVALUATION

Evaluation is based on a team's response to:

1. Each element of the portfolio
2. The overall technical design process
3. The content and quality of the LEAP Response (semifinalists only)

Refer to the official rating form for more information.

STEM INTEGRATION

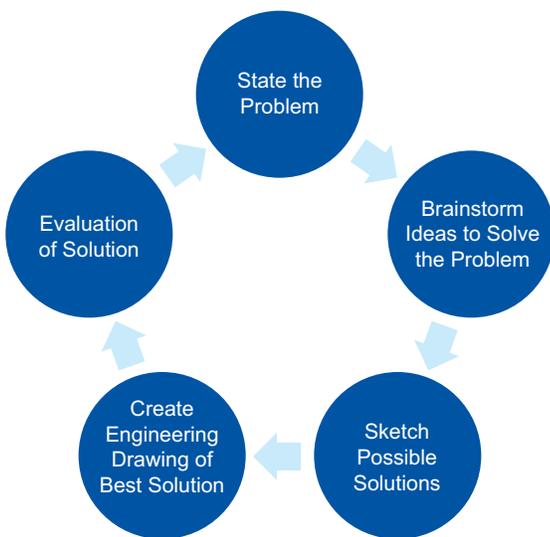
This event has the connections to the STEM areas of Science, Technology, Engineering, and Mathematics.

CAREERS RELATED TO THIS EVENT

This competition has connections to one or more of the career areas:

- Designer
- Engineer
- Quality assurance engineer
- Engineering manager
- Creative consultant

Figure 1. Technical design process loop





TECHNICAL DESIGN

EVENT COORDINATOR INSTRUCTIONS

PERSONNEL

- A. Event coordinator
- B. Judges, two (2) or more

MATERIALS

- A. Coordinator's packet, containing:
 - 1. Event guidelines, one (1) copy for the coordinator and each judge
 - 2. TSA Event Coordinator Report
 - 3. List of judges
 - 4. Results envelope with coordinator forms
- B. One (1) copy of the technical design problem (in design brief format) for each team

RESPONSIBILITIES

- A. At the conference:
 - 1. Attend the mandatory coordinator's meeting at the designated time and location.
 - 2. Report to the CRC room to obtain the coordinator's packet; check the contents.
 - 3. Review the event guidelines and check to see that enough judges have been scheduled.
 - 4. Inspect the area or room in which the event is being held for appropriate setup, including room size, chairs, tables, outlets, etc. Notify the event manager of any potential problems.
 - 5. At least one (1) hour before the judging of solutions is scheduled to begin, meet with judges to review the procedures and regulations of the event. If questions arise that cannot be answered, speak to the event manager before the event begins.
- B. Event check-in and design problem distribution:
 - 1. Meet with all teams at the time and location scheduled in the conference program.
 - 2. Distribute a copy of the technical design problem to each team.
 - 3. Ensure that all participants understand the event requirements, as well as the time and place to submit their entry.
 - 4. Begin entry check in at the time and place noted in the earlier meeting for participants.
 - 5. Check in all entries.
- C. Preliminary round:
 - 1. Judges independently review each entry.
 - 2. Decisions about rules violations must be discussed and verified with the judges, event coordinator, and CRC manager to determine either
 - to deduct twenty percent (20%) of the total possible points in this round or



- to disqualify the entry
 - The event coordinator, judges and CRC manager must all initial either of these actions on the rating form.
3. Judges determine the twelve (12) semifinalists and discuss and break any ties.
 4. Submit the semifinalist results and all related forms in the results envelope to the CRC room.
 5. If necessary, manage security and the removal of materials from the event area.
- D. Semifinal round:
1. Judges independently review each entry.
 2. Decisions about rules violations must be discussed and verified with the judges, event coordinator, and CRC manager to determine either
 - to deduct twenty percent (20%) of the total possible points in this round or
 - to disqualify the entry
 - The event coordinator, judges and CRC manager must all initial either of these actions on the rating form.
 3. Judges determine the ten (10) finalists and break any ties.
 4. Submit the finalist results and all related forms in the results envelope to the CRC room.
 5. If necessary, manage security and the removal of materials from the event area.



Participant/Team ID# _____

TECHNICAL DESIGN

2018 & 2019 OFFICIAL RATING FORM

MIDDLE SCHOOL

Go/No Go Specifications

Before judging the entry, ensure that the items below are present; indicate presence with a check mark in the box. If an item is missing, leave the box blank and place a check mark in the box labeled ENTRY NOT EVALUATED. This will disqualify the entry and it will not be judged.

- Portfolio is present
- Completed LEAP Response is present
- ENTRY NOT EVALUATED

Criterion Performance Levels

CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points
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Evaluators: Using minimal (1-4 points), adequate (5-8 points), or exemplary (9-10 points) performance levels as a guideline, record the scores earned for the event criteria in the column spaces to the right. The X1 or X2 notation in the criteria column is a multiplier factor for determining the points earned. (Example: an "adequate" score of 7 for an X1 criterion = 7 points; an "adequate" score of 7 for an X2 criterion = 14 points.) A score of zero (0) is acceptable if the minimal performance for any criterion is not met.

Solution (100 points)

Portfolio See Regulation E (X1)	Not all portfolio pages are included, and/or the pages are formatted incorrectly.	Most portfolio elements are included, organized, and formatted correctly.	Outstanding organization skills are evident in the preparation of the portfolio.
Interpretation of problem (X1)	Interpretation of the problem is vague, with few or no criteria/constraints included in the description; statement is difficult to understand.	Interpretation of the problem, criteria, and constraints are included and generally identified.	Interpretation of the problem is well-developed and further investigates the included criteria/constraints.
Brainstorming technique (X1)	There is no clear evidence of the use of brainstorming to interpret the design of the problem.	Use of brainstorming (which incorporates the problem statement, criteria, and constraints to solve problem) is apparent.	Exceptional and organized use of brainstorming (which incorporates each element of the design brief) is evident.
Sketch 1 (X1)	Sketch is sloppy and ill-constructed, and/or it appears to be included as an afterthought to the design; there is no design pro/con list, or it is incomplete.	Sketch is generally well drawn and includes the pro/con list; evidence of the final design is illustrated in the sketch.	Sketch is of exceptional quality and includes a creative pro/con list; clear transformation from the sketch to the final design is evident.
Sketch 2 (X1)	Sketch is sloppy and ill-constructed, and/or it appears to be included as an afterthought to the design; there is no design pro/con list, or it is incomplete.	Sketch is generally well drawn and includes pro/con list; evidence of the final design is illustrated in the sketch.	Sketch is of exceptional quality and includes a creative pro/con list; clear transformation from the sketch to the final design is evident.
Sketch 3 (X1)	Sketch is sloppy and ill-constructed, and/or it appears to be included as an afterthought to the design; there is no design pro/con list, or it is incomplete.	Sketch is generally well drawn and includes a pro/con list; evidence of the final design is illustrated in the sketch.	Sketch is of exceptional quality and includes a creative pro/con list; clear transformation from the sketch to the final design is evident.
Final solution (X2)	Solution conveys a sloppy design, and/or does not incorporate key elements in the design brief, and/or drafting techniques are not proper.	Solution incorporates most elements laid out in the design brief; drawing uses proper drafting techniques and methods.	Solution exudes creativity and addresses all design brief elements; proper drafting techniques are used in the design.

Record scores in the column spaces below.



Solution continued (100 points)			
CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points
Evaluation of design (X2)	Evaluation is sloppily written; it is a reiteration of the design brief elements, with little or no examination of the finished design.	Evaluation satisfactorily answers the question "Does the final design meet all the elements set forth in the design brief?"	Evaluation response is creative and unbiased; it is well written and answers the posed question completely.
SOLUTION SUBTOTAL (100 points)			
Rules violations (a deduction of 20% of the total possible points) must be initiated by the evaluator, coordinator and manager of the event. Record the deduction in the space to the right. Indicate the rule violated: _____			
PRELIMINARY SUBTOTAL (100 points)			
Semifinal LEAP Response (10 points)			
CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points
LEAP (10% of the total event points)	The team's efforts are not clearly communicated, lack detail, and are unconvincing; few, if any, attempts are made to identify and incorporate the SLC Practices.	The team's efforts are adequately communicated, include some detail, are clear, and are generally convincing; identification and incorporation of the SLC Practices are satisfactory.	The team's efforts are clearly communicated, fully-detailed, and convincing; identification and incorporation of the SLC Practices are excellent.
SEMIFINAL LEAP RESPONSE SUBTOTAL (10 points)			
Rules violations (a deduction of 20% of the total possible points) must be initiated by the evaluator, coordinator and manager of the event. Record the deduction in the space to the right. Indicate the rule violated: _____			
SEMIFINAL SUBTOTAL (10 points)			
(To arrive at the TOTAL score, add the PRELIMINARY SUBTOTAL and the SEMIFINAL SUBTOTAL.)			TOTAL (110 points)

Comments:

I certify these results to be true and accurate to the best of my knowledge.

Evaluator

Printed name: _____ Signature: _____