



# PREPARED SPEECH

## OVERVIEW

Participant delivers a speech that reflects the theme of the current national TSA conference. See the TSA website ([www.tsaweb.org](http://www.tsaweb.org)) under Competitions/Themes and Problems for the current conference theme.

## ELIGIBILITY

Three (3) individuals per state may participate.

## TIME LIMITS

1. Each speech should be no less than three (3) minutes and no more than five (5) minutes.
2. A one (1)-point deduction will be incurred for each ten (10)-second interval under or over the allotted time for speaking.

## LEAP

An individual LEAP Response is required for this event and must be submitted at event check-in (see LEAP Program).

## ATTIRE

TSA competition attire is required.

## PROCEDURE

### Preliminary Round

1. Participants report to the event area at the time and place stated in the conference program to receive an assigned speaking time and submit their LEAP Response.
2. The event coordinator introduces each by student identification number only and in the order of scheduled times.
3. Participants deliver their speech in the allotted time limit.
4. A list of twelve (12) semifinalists (in random order) will be posted.

### Semifinal Round

1. Semifinalists report to the event area at the time and place stated in the conference program to receive an assigned speaking time.
2. Semifinalist speeches follow the same procedure as above.
3. The LEAP Response will be judged for semifinalist teams.
4. Ten (10) finalists will be announced during the conference awards ceremony.

## REGULATIONS

### Preliminary Round

- A. Each speech must be the result of the participant's own efforts.



- B. The topic for the Prepared Speech event is the published theme of the current year's conference.
- C. Information about technology and TSA is appropriate as long as it relates to the published theme.
- D. Participants are not permitted to use any type of props, computers, display boards, etc.
- E. Costumes are not permitted.
- F. Participants may use note cards during the speech.
- G. Participants may not reveal their school, chapter name, or city, but the appearance of a state name on an official TSA badge is acceptable.
- H. TSA will provide a podium in the event room.
- I. No observers are allowed in the event room during heats.
- J. Observers are allowed to sit in the audience during the semifinals.
- K. Observers may not enter or leave during a speech.
- L. No audio or visual recording devices (including cell phones, digital cameras, etc.) by any observer are permitted.
- M. No talking or gesturing is permitted.
- N. Participants are not allowed to hear the speech of any other participant.
- O. Participant scores are penalized one (1) point per ten (10)-second interval for speaking over or under the allotted time.
- P. Time commences when the speech begins.
- Q. There should be no applause until a speech has concluded.

### **Semifinal Round**

- A. All regulations from the preliminary round apply to the semifinal round.
- B. The LEAP Response:
  - 1. Teams document the leadership skills the team has developed and demonstrated while working on this event, and on a non-competitive event leadership experience.
  - 2. Find the specific LEAP Response regulations in the LEAP Program section of this guide, and on the [TSA website](#).

### **EVALUATION**

Evaluation is based on:

- 1. The quality, content, and effectiveness of the speech
- 2. The speaker's stage presence
- 3. The content and quality of the LEAP Response

Refer to the official rating form for more information.

### **STEM INTEGRATION**

This event has connections to the STEM areas of Science, Technology, and Engineering.



## CAREERS RELATED TO THIS EVENT

This competition has connections to one or more of the careers below:

- Entertainment/television broadcaster
- Lawyer
- Politician
- Speech writer
- Teacher/trainer



## PREPARED SPEECH EVENT COORDINATOR INSTRUCTIONS

### PERSONNEL

- A. Event coordinator
- B. Judges:
  - 1. Preliminary round, two (2) or more
  - 2. Semifinal round, two (2) or more
- C. Timekeeper, one (1)
- D. Coordinator assistant (to serve as an escort from the holding area to the heat rooms), one (1)

### MATERIALS

- A. Coordinator's packet, containing:
  - 1. Event guidelines, one (1) copy for the coordinator and each judge
  - 2. TSA Event Coordinator Report
  - 3. List of judges/assistants
  - 4. One (1) stopwatch for each event room
  - 5. Results envelope with coordinator forms
- B. Podium
- C. Chairs for audience
- D. Tables and chairs for two (2) or more judges

### RESPONSIBILITIES

- A. At the conference:
  - 1. Attend the mandatory coordinator's meeting.
  - 2. Report to the CRC room and check the contents of the coordinator's packet.
  - 3. Review the event guidelines and check to see that enough evaluators/assistants have been scheduled.
  - 4. Inspect the area or room in which the event is to be held for appropriate set-up, including room size, chairs, tables, outlets, etc. Notify the event manager of any potential problems.
  - 5. At least one (1) hour before the event is scheduled to begin, meet with judges/assistants to review time limits, procedures, and regulations. If questions arise that cannot be answered, speak to the event manager before the event begins.
- B. Preliminary Round
  - 1. The event coordinator takes the first participant to the event room.
  - 2. The event coordinator or assistant introduces the participant by entry number only. No name tags or clothing identifying the hometown, school, or chapter of the participant are allowed. A state name on a TSA patch is acceptable.



3. Approximately every eight to ten (8-10) minutes, the event coordinator or the coordinator assistant will escort another participant to the event room.
  4. Decisions about rules violations must be discussed and verified with the judges, event coordinator, and CRC manager to determine either
    - to deduct twenty percent (20%) of the total possible points in this round or
    - to disqualify the entry
    - The event coordinator, judges and CRC manager must all initial either of these actions on the rating form.
  5. Judges determine the twelve (12) semifinalists.
  6. Submit the semifinalist results and all related forms in the results envelope to the CRC for posting.
- C. Semifinal Round:
1. Using the same official rating form for semifinalists, judges assess the semifinalist speeches and determine the ten (10) finalists.
  2. Decisions about rules violations must be discussed and verified with the judges, event coordinator, and CRC manager to determine either
    - to deduct twenty percent (20%) of the total possible points in this round or
    - to disqualify the entry
    - The event coordinator, judges and CRC manager must all initial either of these actions on the rating form.
  3. Through discussion, judges break any ties that affect the top three (3) placements.
  4. Submit the finalist results and all related forms in the results envelope to the CRC room.
  5. If necessary, manage security and the removal of materials from the event area.



Participant/Team ID# \_\_\_\_\_

# PREPARED SPEECH

2018 & 2019 OFFICIAL RATING FORM

MIDDLE SCHOOL

## Go/No Go Specifications

Before judging the entry, ensure that the items below are present; indicate presence with a check mark in the box. If an item is missing, leave the box blank and place a check mark in the box labeled ENTRY NOT EVALUATED. This will disqualify the entry and it will not be judged.

- Completed LEAP Response is present
- ENTRY NOT EVALUATED

## Criterion Performance Levels

CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points
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Evaluators: Using minimal (1-4 points), adequate (5-8 points), or exemplary (9-10 points) performance levels as a guideline, record the scores earned for the event criteria in the column spaces to the right. The X1 notation in the criteria column is a multiplier factor for determining the points earned. (Example: an "adequate" score of 7 for an X1 criterion = 7 points.) A score of zero (0) is acceptable if the minimal performance for any criterion is not met.

## Content (30 points)

<b>Introduction</b> (X1)	Introduction is weak, with little effort made to highlight the theme and/or to generate interest and enthusiasm for the topic.	Effort is evident; introduction creates a moderate level of interest.	Introduction is effective, stimulating, and inspires observers to want "more."
<b>Body</b> (X1)	Body of speech is poorly organized; content does not properly cover or represent the concepts being presented.	Body of speech is adequately presented and is somewhat interesting.	Body of speech is clearly and effectively presented in an exceptionally interesting manner; the speech is memorable.
<b>Conclusion</b> (X1)	Conclusion fails to summarize or clearly clarify the information presented in the speech.	Conclusion generally summarizes the content and theme of the speech.	The conclusion is effective, interesting, and memorable; it fully brings finality to the speech.

**CONTENT SUBTOTAL (30 points)**

## Stage Presence (30 points)

CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points
<b>Appearance</b> (X1)	Participant's appearance is unprofessional, sloppy, and/or inappropriate.	Participant's appearance is adequate and appropriate.	Participant's appearance is clearly exceptional, appropriate, and professional.
<b>Confidence</b> (X1)	Participant appears nervous during speech; poor posture, poor eye contact, and lack of confidence are evident; participant reads speech from note cards.	Participant is generally poised, displays eye contact, and is confident, with little sign of nervousness; participant's use of note cards to deliver the speech somewhat detracts from the overall speech.	Participant "commands" the room, and is exceptionally poised, confident, and positive; participant does not use note cards for the speech, or note cards do not detract from the overall speech.
<b>Articulation</b> (X1)	Participant conveys an inconsistent use of proper grammar, word pronunciation, acceptable pitch, and tone.	Participant generally uses proper grammar and pronunciation, and varies the tone and pitch in the delivery.	Smooth and effective articulation, proper grammar, correct pronunciation, and varied tone and pitch are used throughout the speech.

**STAGE PRESENCE SUBTOTAL (30 points)**

Record scores in the column spaces below.



Organization (30 points)			
CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points
<b>Effective and quality presentation</b> (X1)	Speech is poorly prepared, not interesting, and not representative of the stated theme.	Speech is adequate in most areas but exceptional in none of them.	Speech is exceptional and memorable; the observer can easily understand and relate to the speech.
<b>Knowledge of material</b> (X1)	Minimal factual support is evident in the speech; the content of the speech does not relate to the theme; the participant does not convey understanding of the theme.	Factual support is provided in the speech, but the support does not always relate to the theme or match the content of the speech.	Factual support is provided in the speech; it has a strong relationship to the theme and enhances the content of the speech.
<b>Organization</b> (X1)	The speech is difficult to follow or understand.	The speech is adequately organized and delivered.	The speech is clearly organized and easy to follow; the delivery is exceptional.
<b>ORGANIZATION SUBTOTAL (30 points)</b>			
Rules violations (a deduction of 20% of the total possible points in the above sections) must be initialed by the evaluator, coordinator and manager of the event. Record the deduction in the space to the right.			
Indicate the rule violated: _____			
Time Deductions			
One (1) point per ten (10)-second interval is deducted for speaking under three (3) minutes or over five (5) minutes. Time commences when the competitor begins speaking.			
Total time for speech			Time deduction
<b>PRELIMINARY SUBTOTAL (90 points)</b>			
Semifinal LEAP Response (9 points)			
CRITERIA	Minimal performance 1-4 points	Adequate performance 5-8 points	Exemplary performance 9-10 points
<b>LEAP Response</b> (10% of the total event points)	The individual's efforts are not clearly communicated, lack detail, and are unconvincing; few, if any, attempts are made to identify and incorporate the SLC Practices.	The individual's efforts are adequately communicated, include some detail, are clear, and are generally convincing; identification and incorporation of the SLC Practices are satisfactory.	The individual's efforts are clearly communicated, fully-detailed, and convincing; identification and incorporation of the SLC Practices are excellent.
<b>SEMIFINAL LEAP SUBTOTAL (9 points)</b>			
Rules violations (a deduction of 20% of the total possible points in the above sections) must be initialed by the evaluator, coordinator and manager of the event. Record the deduction in the space to the right.			
Indicate the rule violated: _____			
<b>SEMIFINAL SUBTOTAL (99 points)</b>			
(To arrive at the TOTAL score, add the PRELIMINARY SUBTOTAL and the SEMIFINAL SUBTOTAL.)			<b>TOTAL (99 points)</b>
Comments:			
I certify these results to be true and accurate to the best of my knowledge.			
<u>Evaluator</u>			
Printed name: _____		Signature: _____	